

Board of Directors Full Board Evaluation

Ranking go from 1 = Low/Disagree up to 5 = High/Agree

Board Activity

Low					High
1	2	3	4	5	

- | | | | | | | | |
|-----|---|--|--|--|--|--|--|
| 1. | The Board operates under a set of policies, procedures, and guideline with which all members are familiar. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 2. | The Executive Committee reports to the board on all actions taken. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 3. | There are standing committees of the board that meet regularly and report to the board. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 4. | Board meeting are well attended, with near full turnout at each meeting. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 5. | Each board member has at least one committee assignment. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 6. | Nomination and appointment of board members follow clearly established procedures using known criteria. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 7. | Newly elected board members receive adequate orientation to their role and what is expected of them. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 8. | Each board meeting includes an opportunity for learning about the organization. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 9. | The board follows its policy that defines term limits for board members. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 10. | The board fully understands and is supportive of the strategic planning process of the ministry. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 11. | Board members receive meeting agendas and supporting materials in time for adequate advance review. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 12. | The board adequately oversees the financial performance and fiduciary accountability of the organization. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 13. | The board receives regular financial updates and takes necessary steps to ensure the operations of the organization are sound. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 14. | The board regularly reviews and evaluates the performance of the Executive Director. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 15. | The board actively engages in discussion around significant issue. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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| 16. | The board chair effectively and appropriately leads and facilitates the board meetings and the policy and governance work of the board. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> </table> | | | | | |
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Board of Directors Full Board Evaluation

Board Meetings

Low				High
1	2	3	4	5

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|----|--|---|--|--|--|--|--|
| 1. | Board meetings are frequent enough to ensure effective governance. | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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| 2. | Board meetings are long enough to accomplish the board's work. | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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| 3. | Board members fully and positively participate in discussions. | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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Board Membership

- | | | | | | | | |
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| 1. | The board size is adequate to effectively govern the organization. | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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| 2. | The board has a range of talents, experience, and knowledge to accomplish its role. | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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| 3. | The board uses its member's talents and skills effectively. | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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| 4. | The board makeup is diverse with experience, skills, ethnicity, gender, denomination, and age group. | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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| 5. | Fellow board members review each member's performance at the end of every three-year term. | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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| 6. | Each board member participates in financially supporting the organization on an annual basis. | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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Administration and Staff Support

- | | | | | | | | |
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| 1. | The committee structure provides adequate contact with Administration and staff | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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| 2. | Communication is strong and clear between the board and staff. | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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| 3. | Staff support before, during, and after-board meetings is effective. | <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | | | |
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Individual Board Member Evaluation Form

Your Name: _____

Part 1: Are you satisfied with your performance as a board member in the following areas; (check spaces that apply below)

	<u>Very good</u>	<u>Adequate</u>	<u>Needs work</u>
• Input in policy development and decision-making	_____	_____	_____
• Committee participation	_____	_____	_____
• Fund-raising	_____	_____	_____
• Community outreach	_____	_____	_____
• Other	_____	_____	_____

Part2: What factors contributed to your performance of lack of performance in the areas above: (please be specific)

Part 3: Here's what I would need from the organization to maintain/increase my level of board commitment:

Part 4: Do you have any other comments or suggestions that will help the board increase its effectiveness?